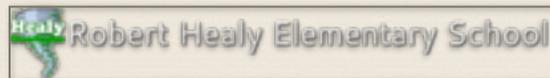


Goals for CPS Gifted Programs

1. To provide a learning environment that nurtures the academic, social, and emotional characteristics found in students demonstrating academic potential and to provide structures that ensures the interaction with their intellectual peers.
2. To establish a climate that reflects the value of gifted students while enhancing their intellectual ability, creativity, talent, and decision making.
3. To encourage and provide units of study that develop higher-level thinking and expand these skills in analysis, synthesis, and evaluation along with the provision of using them.



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ROBERT HEALY COMPREHENSIVE GIFTED PROGRAM



MISSION

Robert Healy School is part of the Fine and Performing Arts Magnet Cluster whose Comprehensive Gifted Program is designed to differentiate the curriculum to meet the needs of gifted and talented students. The goal of the program is to provide highly-able students with both a rigorous accelerated academic program and integrated arts that supports diversity in learning styles and individual responsibility.



THE GIFTED COMMUNITY

Healy graduates of the Comprehensive Gifted Program (CGP) have been accepted to Selective Enrollment schools and International Baccalaureate programs. They attend a variety of colleges and universities across the United States, majoring in the fields of medicine, technology, business, politics, engineering, education, communication, and the arts. We are proud of the positive contributions in their areas of study and of their commitment to be upstanding citizens.



IDENTIFICATION PROCESS

Students are accepted into the CGP based on three identifying criteria.

Kindergarten through Grade Eight:

- NWEA/RAZ Kids Scores
- Cumulative Grade Point Averages
- CPS teacher checklist



Primary
Mrs. Nakayama & Mrs. Gausselin



Children must be taught how to think,
not what to think.
-Margaret Mead

PERFORMANCE STANDARDS

The Healy Comprehensive Gifted Program demands achievement at an accelerated level, appropriate behavior, and participation in the school community.

The teachers are dedicated in providing an effective and challenging curriculum that supports each child to reach his or her potential.



Education is not the learning of facts,
but the training of the mind to think.
-Albert Einstein



Intermediate
Ms. Sorrell, Ms. Nunez, & Mrs. Santos

SUPPORTING YOUR GIFTED CHILD AT HOME

We need you to encourage your child's potential by helping to develop their interests. Please be mindful that they need to accept and understand their own giftedness. Keep an open dialogue to help your child keep balance.



Upper
Mrs. Gracia, Mrs. Zwierzynski, & Ms. Boyd



Education is the most powerful weapon
you can use to change the world.
-Nelson Mandela

WHAT IS... AN ESSENTIAL QUESTION?

The essential question is important, relevant, and in the core of education. In our search to answer the essential question, we approach our curriculum through inquiry-based learning. The goal is not to find the single answer that everyone agrees upon, but justification and satisfaction in our own processes. The goal is to find value in our individual development as critical thinkers. Why do we learn? Why do I learn? Through our short journey at Healy School, we offer a partnership between the staff, parents, and students in laying the foundations for success.

HOW CAN WE IMPROVE OUR DEPTH OF KNOWLEDGE (DoK)?

Norman Webb's Depth of Knowledge is a system that looks at the complexity of tasks. Being reflective learners, we need to question the quality of work being asked ourselves. How deep do I want my understanding?

